

BULLS-EYE **DEBRIEF TEMPLATE**

Year Level:

Student Name:

Coach Checklist

**REVIEW REPORT AND MAKE NOTES
ON KEY INSIGHTS:**

- ✓ **Interests / favourite subject**
- ✓ **Top 10 skills (trends e.g. practical/
hands on vs. people-oriented vs.
analytical etc, or a diverse range)**
- ✓ **Subject strengths (check academic
results if possible)**
- ✓ **Top 10 future pathways**
 - Consider similarities and differences (and implications for subject selection)
 - Which pathways are most aligned to the student's interests?
 - Which pathways are most aligned to the students top 10 skills
(NB: each pathway has top 5 skills list)
 - Which pathways are most aligned to the students' subject strengths?

Notes

LOW SCORING REPORTS:

In the case of a low scoring report we recommend either: a) logging on as the student and reviewing the raw data to gain insights for discussion, or, b) logging on as the student together and reviewing their responses to reality check and build self-esteem.

INTERACTION SKILLS:

- ✓ **Maintain or enhance self-esteem**
- ✓ **Listen and respond with empathy**
- ✓ **Ask for help and encourage involvement**
- ✓ **Share thoughts, feelings, and rationale
(to build trust)**
- ✓ **Provide support without removing
responsibility (to build ownership)**

Take the opportunity to reinforce skills and subject strengths and to encourage them to acknowledge their own abilities.

When we coach (rather than advise) we do more listening than talking. Focus on asking good questions and encouraging involvement.

If things stall, share some of the insights you noted prior to the session (e.g. "when I reviewed your report I noticed several of the health & science related pathways in your top ten – did you notice that?")

Provide support when needed to help move the student forward, but ensure they take responsibility for next steps and actions (do not walk away with a big to do list yourself!)



GOAL: IDENTIFY THREE FUTURE PATHWAYS TO EXPLORE FURTHER.

Reality

POSSIBLE QUESTIONS:

1. Do the results feel accurate to you?
If not, why not?
2. Looking at your top ten skills, which are your absolute strengths?
3. What would a friend or family say were your top strengths?
4. Looking at how you have rated yourself on your subjects, have you been fair on yourself?
How do you think your [maths / science / English] teacher would rate you?
5. When you look at the future pathways in your top 10 list, which ones stand out? Which ones have you thought about in the past?
6. Which of the top 10 pathways do you feel most excited about?
7. Which fit most closely with your skills and subject strengths?
8. Can I give you some feedback on something I have noticed?

Options

POSSIBLE QUESTIONS:

1. Which future pathways do you like the most?
2. Are there any obvious pros and cons you can see with any of them?
3. What makes sense to you (exploring more diverse or more similar future pathways for example).
4. Which pathways do you think are most realistic?
5. Try putting your top ten in order of interest, or, skill match, or, practicality, or, time / expense to get qualified.

Notes

Way Forward is to complete 'exploring your results' for three pathways
http://www.bulls-eye.co.nz/assets/Exploring_Your_Results.pdf

FUTURE PATHWAY #1

By Date:

FUTURE PATHWAY #2

By Date:

FUTURE PATHWAY #3

By Date:

